



LOYOLA UNIVERSITY MARYLAND

— 1852 —



LOYOLA UNIVERSITY MARYLAND

— 1852 —

# Loyola – ACE Internationalization Lab Task Force

Loyola University Maryland:  
*Ignatian Foundation, Urban Location,  
Global Engagement*

January 31, 2017

## What is the ACE Laboratory?

- An invitation only program sponsored by the American Council on Education (ACE)
- Customized guidance as institutions review **comprehensive internationalization** goals and develop strategic plans in support of **global awareness, engagement and learning**
- Defining a couple of key terms used by international education administrators in connection with this type of initiative



# Relationship between Comprehensive Internationalization and Global Engagement

- **Process: *Comprehensive internationalization***
  - “the process by which institutions foster global learning” (ACE Lab)
  - “the process of integrating an international, intercultural, or global dimension into the purpose, functions, or delivery of postsecondary education” (Knight)
- **Goal: *Global Learning*** – “the knowledge, skills, and attitudes that students acquire through a variety of experiences that enable them to understand world cultures and events; analyze global systems; appreciate cultural differences; and apply this knowledge and appreciation to their lives as citizens and workers” (ACE Lab)





# ACE View of Comprehensive Internationalization

*Global awareness, engagement and learning – locally and globally*



# Comprehensive Internationalization and Global Engagement

- **Comprehensive internationalization** is a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education. It shapes institutional ethos and values and touches the entire higher education enterprise. It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units. It is an institutional imperative, not just a desirable possibility.
- **Comprehensive internationalization** not only impacts all of campus life but the institution's external frames of reference, partnerships, and relations. The global reconfiguration of economies, systems of trade, research, and communication, and the impact of global forces on local life, dramatically expand the need for comprehensive internationalization and the motivations and purposes driving it.



# The Loyola-ACE Internationalization Task Force

## *Guided and Grounded by Mission*

- **Loyola University Maryland Institutional Mission:**
- Loyola University Maryland is a Jesuit Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead, and serve in a diverse and changing world.
  
- **Loyola University Maryland Ignatian Compass Mission:**
- Loyola University Maryland, anchored in Baltimore, will be a leading national liberal arts university in the Jesuit, Catholic tradition.
  
- **Loyola University Maryland - ACE Internationalization Lab Mission:**
- Loyola University Maryland, a citizen of Baltimore, grounded in and guided by its Jesuit, Catholic heritage, commits itself to developing and supporting students, alumni, faculty, staff, and administrators for intentional awareness, engagement and learning in our culturally-rich, globally shared, interconnected world.





# The Loyola-ACE Internationalization Task Force

## *Supporting Our Foundation and Mission*

- Opportunity to define and demonstrate Loyola's distinctive Jesuit Catholic mission, institutional vision, and Core Values through the lens of internationalization
- Loyola is in the unique position to live up to its mission and respond to a pressing global need, and in so doing, answer the call of Pope Francis' most recent encyclical, *Laudato Si*.
- "Jesuit universities seek to help students become conscientious, competent, compassionate, committed citizens in a globalized world. They are our first responsibility. Who they become is our measure of success." (Peter Hans Kolvenbach, S.J.)





# The Loyola-ACE Internationalization Task Force

## *Supporting Our Institutional Strategic Plan*

- Engaging in the process of comprehensive internationalization with the goal of greater **global awareness, engagement, and learning** supports Loyola's strategic plan and Ignatian Citizenship
- “Loyola will look beyond its city for ways to extend its interaction and connections. Essential to the ideals of Ignatian citizenship and the success of the Ignatian Citizenship Commons will be working to **develop students as thoughtful civically- and globally-minded citizens committed to creating a more just world.**” (Ignatian Compass, pp. 4-5)



# The Loyola-ACE Internationalization Task Force

## *Supporting Our Institutional Strategic Plan*

- University's Strategic Plan 2017-2022, *The Ignatian Compass: Guiding Loyola University Maryland to Ever Greater Excellence*



Building on the strength of Loyola's study abroad and Global Studies programs, the initiatives are:

1. Acting upon and augmenting the University's experience with the ACE Internationalization Laboratory, we will generate and execute a strategic plan for global engagement that creates a climate of internationalization and the development of global citizens, connecting the local community to the world.
2. In the near term, take purposeful steps to develop a plan to increase international student enrollment at the undergraduate and graduate levels.



# The Loyola-ACE Internationalization Task Force

- Task Force
  - Broad representation
  - Serve through the conclusion of the ACE Lab
- Ongoing meaningful community outreach, engagement and discernment throughout the process
- **Charge:** *To formulate actionable, measurable, thoughtful recommendations, based on community feedback and discernment, to guide Loyola University Maryland's intentional engagement with our shared world*
- **Goal:** *Create a personalized strategic plan for the comprehensive internationalization of our institution*





# Task Force Members

Chair, Jen Lowry

Special Assistant, Astrid Schmidt-King

Project Assistant, April Roberts

- Sunanda Bhatia
- Jean Lee Cole
- André Colombat
- Donnie Cook
- Dennis Cornwall
- Elizabeth Dahl
- Jim Dickinson
- Maureen Faux
- Joshua Hendrick
- Sharon Higgins
- Pete Litchka
- Fabio Mendez
- Brian Oakes
- Erin O’Keefe
- Tofunmi Oni
- Fr. John Savard
- Emma Sweeny





# The Work of the Task Force

- **To serve as the leadership team** for the ACE Lab
- **To be inclusive** and consider the institution as a whole
- **To help frame a new conversation** on global awareness, engagement and learning within the community and **engage the Loyola community**
- **To define internationalization and the institutional vision for internationalization**, with special reference to its meaning in light of Loyola's Catholic Intellectual tradition and institutional mission
- **To carry out a review of the current state of internationalization** (curricular, co-curricular, activities, programs, and policies) and assess its current state at Loyola (based on the data and information collected)
- **To develop a strategic plan** for further internationalization of the University
- **To collaborate** with all appropriate governance bodies throughout the process



# Community Engagement, Feedback & Discernment

- Community Engagement is critical
- Task Force will actively solicit input from students, faculty, staff, administrators, and alumni
  - Beginning in February
    - Opportunities for dialogue and discernment
    - Meetings with groups and departments across campus
- Loyola Global Awareness, Engagement, and Learning (GAEL) website
  - <http://www.loyola.edu/departments/ace-laboratory>
  - Updates, plans, outcomes, and achievements of the Task Force and the ACE Lab will be shared here
  - I.D.E.A.S. section for continued community feedback



# Answers “Why are we doing this?”

- Fulfilling Loyola’s Mission!
- Intersects with our commitment to Baltimore’s needs
- Building institutional and other capacity (students, faculty)
- Preparing students for global citizenship in our shared world
- Preparing students to be more competitive in the global marketplace
- Enhancing research opportunities
- Strengthening engagement that promotes the application of knowledge
- Enhancing institutional reputation and position
- Access to new funding streams
- Creating a better, more understanding world



## Reflection & Discernment

- In light of the article, *An Internationalized Stewardship of Urban Places* and this presentation...
- What excites you about these ideas?
- What gives you pause?
- How could this initiative support your work as faculty, staff, or administrators, or your education as students?







# Questions and Discussion

## Thank you!



LOYOLA UNIVERSITY MARYLAND

— 1862 —